

GM101 - ENGLISH READING AND WRITING I - Turizm Fakültesi - Gastronomi ve Mutfak Sanatları Bölümü

General Info

Objectives of the Course

The aim of the course is to equip students with knowledge about four basic skills at Beginner level and to give them the ability to use this knowledge.

Course Contents

It provides a foundation within which students can use basic grammar (be, present tense, past tense, can, adjectives, possessive suffixes) to talk about people, routines, and daily life at a beginner level; build vocabulary related to everyday topics such as family, food, shopping, travel, work, and leisure; identify key information in short, simple texts and dialogues on familiar topics; participate in simple conversations by asking and answering questions and providing basic personal information; write short texts such as notes, emails, and simple explanations using familiar language; and deal with everyday situations (ordering food, asking for directions, making a hotel reservation, shopping).

Recommended or Required Reading

Beginner level student and workbooks.
Oxford English File Beginner (5th Edit.) Student Book and Workbook.

Planned Learning Activities and Teaching Methods

Pairwork, group work, role playing and question and answer.

Recommended Optional Programme Components

Students can contact the instructor or online for assistance with any areas they find lacking during or after class. Outside of the class, they can also benefit from recommended movies, TV series, or books to reinforce their learning and further develop their language skills.

Instructor's Assistants

Inst.Ruhi Erdem Çelebi

Presentation Of Course

Theoretical, face-to-face.

Dersi Veren Öğretim Elemanları

Inst. Fatma Aslı Karacaoğlu Inst. Dr. Yasin Günden Inst. Ruhi Erdem Çelebi

Program Outcomes

1. Learners can use basic grammar (verb be, present simple, past simple, can, adjectives, possessives) to talk about people, routines, and daily life.
2. Learners can build vocabulary for everyday topics such as family, food, shopping, travel, work, and leisure.
3. Learners can identify the key information in short, simple texts and dialogues regarding familiar topics.
4. Learners can take part in simple conversations by asking and answering questions, and giving basic personal information.
5. Learners can write short texts such as notes, emails, and simple descriptions using familiar language.
6. Learners can handle everyday situations (ordering food, asking for directions, booking hotels, shopping).

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Revise greetings and numbers; Prepare a short self-introduction.	Orientation Activities, Presentation, Question and Response	Orientation	
2	Bring 5 country names and their nationalities; Practise phone numbers.	Pair Work, Group Work, Role Play, Question and Answer, Writing Practice, Feedback and Correction.	Unit 1A – Nice to meet you Unit 1B – Music round the world	
3	Write 5 sentences describing objects in your room.	Pair work, Group work, Visual and audio materials, Question and answer, Role play.	Unit 2A – Are you on holiday? Unit 2B – What number is the bus?	
4	Draw a family tree; Write 3 sentences about family members.	Pair work, Group work, Role play, Question and answer, Dialogue, Visual and audio materials.	Unit 3A – Where's my phone? Unit 3B – Souvenirs	
5	List 5 favourite foods; write a sentence about your daily routine.	Question and Answer, Pair Work, Dialogue, Role Play, Visual and Audio Materials.	Unit 4A – This is my family Unit 4B – The right car for me	
6	Prepare 3 sentences about jobs; Note how often you do daily activities.	Questions and Answers, Visual and Communication Materials, Writing Practice, Feedback and Correction	Unit 5A – My favourite meal Unit 5B – A very long flight	
7	Revise Units 1–6; prepare 10 irregular verbs.	Visual and Audial Materials, Question and Answer, Writing Practice, Feedback and Correction, Pair Work.	Unit 6A – Old friends? Unit 6B – Good morning, goodnight	
8	Write a short email about your weekend plans		Midterm	
9	Bring 3 pictures of your favourite activities; write a sentence for each.	Pair work, Question and Answer, Visual and Audio Materials, Conversation	Unit 7A – At the weekend Unit 7B – Lights, camera, action!	
10	Write 3 sentences about what your friends are doing right now.	Pair work, Visual and audio materials, Writing activities, Role play, Question and answer	Unit 8A – Can I park here? Unit 8B – I love shopping	
11	Search online for a hotel and describe it in 3 sentences.	Question and Answer, Pair Work, Visual and Audio Materials, Role Play, Writing Activities, Dialogue	Unit 9A – What are they really doing? Unit 9B – Watching and waiting	
12	Write 5 sentences about what you did yesterday.	Question and answer, Audio and visual materials, Pair work, Role play.	Unit 10A – A room with a view Unit 10B – Where was he?	
13	Bring a short travel story or photo; Write 3 sentences about it.	Question and Answer, Pair Work, Writing Practice, Feedback and Correction.	Unit 11A – A new life in the USA Unit 11B – How was your day?	
14	Revise Units 7–12; prepare 5 questions to ask a classmate.	Reading and writing materials, Question and Answer, Pair work, Group work	Unit 12A – Strangers on a train Unit 12B – Revise the past	
15	final review and feedback.	Question-Answer	Course Wrap-up & Final Review	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Öncesi Bireysel Çalışma	14	5,00
Ders Sonrası Bireysel Çalışma	14	5,00
Ara Sınav Hazırlık	1	6,00
Final Sınavı Hazırlık	1	6,00
Diğer	14	6,00
Soru-Yanıt	14	2,00
Küçük Grup Çalışması	14	3,00
Ev Ödevi	14	4,00
Bütünleme	1	1,00

Activities	Weight (%)
Vize	40,00
Final	60,00

Gastronomi ve Mutfak Sanatları Bölümü / Gastronomi ve Mutfak Sanatları X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25
L.O. 1																5									
L.O. 2																5									
L.O. 3																5									
L.O. 4																5									
L.O. 5																5									
L.O. 6																5									

Table :

- P.O. 1 :** Have a comprehensive and systematic understanding of concepts, principles, theories and facts related to hospitality and tourism industry and understand the role of gastronomy and culinary arts within the context of hospitality and tourism industry.
- P.O. 2 :** Understand and apply the concepts, principles and theories in the gastronomy and culinary arts.
- P.O. 3 :** Understand and apply the principles of nutrition and food science in the field of gastronomy and culinary arts.
- P.O. 4 :** Identify and practice national and international food safety standards.
- P.O. 5 :** Identify, use and care the physical environment, tools, equipments and technologies related to the field of gastronomy and culinary arts.
- P.O. 6 :** Identify and practice a variety of culinary cooking methods.
- P.O. 7 :** Have detailed knowledge of national and international cuisines and prepare and/or cook food from these cuisines.
- P.O. 8 :** Develop a variety of menus on the basis of menu planning principles.
- P.O. 9 :** Analyze and control food and beverage costs and price menus.
- P.O. 10 :** Have detailed knowledge of beverages and utilize a variety of beverages in food production.
- P.O. 11 :** Understand and demonstrate buffet decoration and visual presentation techniques of foods
- P.O. 12 :** Identify all stages of food & beverage production process, from purchasing to serving, and solve the potential problems that may occur in these stages.
- P.O. 13 :** Understand and apply national and international laws, regulations, and professional standards related to gastronomy and culinary arts.
- P.O. 14 :** Identify and practice the ethical standards in the field of gastronomy and culinary arts.
- P.O. 15 :** Demonstrate effective use of both basic and professional information and communication technologies and software.
- P.O. 16 :** Demonstrate reading, listening, speaking and writing skills in English at least at the level of B2 of European Language Portfolio.
- P.O. 17 :** Demonstrate reading, listening, speaking and writing skills in a second language at least at the level of B1 of European Language Portfolio.
- P.O. 18 :** Have an understanding of concepts, principles, theories and facts within the contexts of business and economics.
- P.O. 19 :** Understand and apply management theories and practices in order to effectively run a food and beverage operation.
- P.O. 20 :** Work effectively both independently and with others.
- P.O. 21 :** Communicate effectively verbally, non-verbally and in a written way and demonstrate effective presentation skills.

- P.O. 22 :** Demonstrate professionalism in dress, grooming, personal hygiene, and appearance that reflect standards expected of gastronomy and culinary arts professionals.
- P.O. 23 :** Understand the principles and revolutions of Atatürk and adopt fundamental principles of the Republic.
- P.O. 24 :** Develops individual skills related to artistic subjects.
- P.O. 25 :** Describes at least one of the United Nations Sustainable Development Goals (UN SDGs). The UN SDGs are: 1) poverty, 2) hunger, 3) healthy and quality lives, 4) quality education, 5) gender equality, 6) clean water and sanitation, 7) accessible clean energy, 8) decent work and economic growth , 9) industry, innovation and infrastructure, 10) reducing inequalities, 11) sustainable cities and communities, 12) responsible consumption and production, 13) climate action, 14) life above water, 15) life on land, 16) peace, justice and strong institutions, 17) common effort for goals.
- L.O. 1 :** Learners can use basic grammar (verb be, present simple, past simple, can, adjectives, possessives) to talk about people, routines, and daily life.
- L.O. 2 :** Learners can build vocabulary for everyday topics such as family, food, shopping, travel, work, and leisure.
- L.O. 3 :** Learners can identify the key information in short, simple texts and dialogues regarding familiar topics.
- L.O. 4 :** Learners can take part in simple conversations by asking and answering questions, and giving basic personal information.
- L.O. 5 :** Learners can write short texts such as notes, emails, and simple descriptions using familiar language.
- L.O. 6 :** Learners can handle everyday situations (ordering food, asking for directions, booking hotels, shopping).